

UNY Magz

A young man with dark hair and glasses is sitting outdoors, leaning against a tree. He is wearing a white t-shirt and a black backpack. He is holding an open book and looking down at it. The background shows green foliage and a paved path with a person walking in the distance.

Special Edition | June 2022

Young and Global



YOUNG AND GLOBAL



Editorial Greetings

Assalamu'alaikum warahmatullahi wabarakatuh

Alhamdulillah, all praise and gratitude belong to Allah for His grace so that UMY Magz Special Edition is published. Prayers and peace be upon our Prophet Muhammad, his family, all of his companions, and followers.

This special edition presents captivating international student activities such as the International Cultural & Culinary Festival, international webinars, and foreign country corners. It also portrays the roles of UMY during the COVID-19 pandemic, the preparation of this university to confront the pandemic becoming endemic, the UMY Mengabdi program, and a vaccination program.

We would like to express our gratitude to all contributors and readers of the UMY Magz Special Edition. We welcome critics and suggestions for the improvement of the next magazine edition.

Happy reading, UMY Magz-ers!

Wassalamu'alaikum warahmatullahi wabarakatuh

Supervisor

Hijriyah Oktaviani, S.IP., MM

Chief Editor

dr. Imaniar Ranti, M.Sc

Editor

Sakinatudh Dhuhuriyah, S.Kom.I

Contributors

Maulana Habibi, S.Pd

Kukuh Akhfadatur Rahman, S.Sos

Sofia Hasna, S.I.Kom

Aisyah Wahdania Mulyaningsih, S.IP

Moh. Itaqullah RMM, S.Pd

Naila Salma Nurkhalida, S.IP

Ahmad Dwi Setiawan, S.Pd

Designer

Hilmy Abiyyu As'ad, S.Sos

Translator

Harsya Danang Pradana, S.Pd, M.Pd



Table of Contents

With an International Atmosphere,1
the 7th International Cultural and Culinary
Festival is Held Offline

Being an International Student.....3
in the Young and Global Campus

The 4th ICOSI 2020 Achieves.....7
MURI Record of International Webinar
with Most Disciplines

—

Serving the Nation in the State Border 9

Kokoda, A Nomadic Tribe in a Modern Era 15

Ambassador of Bangladesh Inaugurates 19
Bangladesh Corner UMY

UMY French Corner Visited Paris Bakery 21
to Learn French Culture

The United States Embassy and Consulates in 23
Indonesia Collaborates with American Corner
of UMY to Conduct Extensive Reading Workshop

American Corner of UMY Celebrates 25
International Jazz Day by Holding UMY Jazz





UMY Provides 17,000 Doses of Vaccines to Achieve Healthier Life	27
UMY Distributes 1,600 Logistical Packages to Students	31
UMY Provides Suhoor and Iftar Meals to Students	33
UMY Distributes Face Shields to PKU Muhammadiyah and DIY Regional Police	35
UMY Distributes Logistics Package for Students, Society, and Media Partners	37





With an International Atmosphere, the 7th International Cultural and Culinary Festival is Held Offline

March 23, 2022, by: Naila Salma Nurkhalida



As a campus with the slogan "Young and Global", Universitas Muhammadiyah Yogyakarta (UMY) continues to expand its reach in the international arena in the interest of strategic cooperation with partners. One of them is through the 7th International Cultural and Culinary Festival (ICCF) on Wednesday (23/03) at Sportorium UMY.

With the theme "Harmony Through Diversity", the event was enlivened with several agendas including a Street Parade, International Street Kitchen, and Traditional Performance Competition.

Unlike the previous year, the 7th ICCF is part of the UMY anniversary series and was held offline with strict health protocols.

This year, there are 67 students from 24 countries. In addition, it is also supported by the Turkish Embassy in Ankara, the French Embassy, the Royal Thai Embassy, the Bangladeshi Embassy, and other international partners.

This was conveyed by the Head of the International and Cooperation Institute, Fitri Arofiati, S.Kep., Ns., MAN, Ph.D., "This year's ICCF is one of the UMY anniversary series. And this is an annual program attended by international students not only at UMY but also international students in Jogja and its surroundings. This year, as many as 67 students

from 24 different countries in the world participated. Also fully supported by Turkish Embassy Ankara, French Embassy, Royal Thai Embassy, Embassy and other international partners." explained Fitri in her speech.

The 7th ICCF aimed to promote international cultural and culinary exchanges. As well as building international relations between students in an international scope.

"ICCF is a platform for gathering and exchanging cultures such as language, dance, songs and of course food," Fitri added

In this 7th ICCF event, a collaboration between Australian Volunteers International and UMY was also signed.

In his speech, Prof. Dr. Ir. Gunawan Budiyanoto, MP, IPM., said that ICCF is one of the programs that is run to improve the international atmosphere. "ICCF is actually a program that cannot be separated from outbound and inbound methods to improve the international atmosphere. We know that during the pandemic, there was a decline in foreign students who came to learn face to face on campus. Previously, there were 70 to 80 foreign students, while during COVID-19 there were only 30 who all have complicated immigration procedures. So this year, the outbound and inbound programs to send students abroad have been running smoothly again," explained Gunawan.

Gunawan also hopes that the ICCF event, apart from enhancing the international atmosphere, can create awareness at the student level that we are part of the world. "In addition, ICCF hopes that it can create awareness at the student level that we are part of the world," concluded Gunawan. (NSN)



Being an International Student in the Young and Global Campus

June 4, 2022, by: Aisyah Wahdania M.

Universitas Muhammadiyah Yogyakarta (UMY) continues to strengthen its network and cooperation both at home and abroad. The prestigious university attracts international students from various parts of the world to continue their education on their Young and Global campus. In addition to strengthening networks and cooperation, the presence of international students can increase diversity, provide facilities for cross-cultural understanding, and promote tolerance in the campus environment.

To support this endeavor, UMY organizes international programs with eight study programs including the International Program of International Relations (IPIREL), International Program

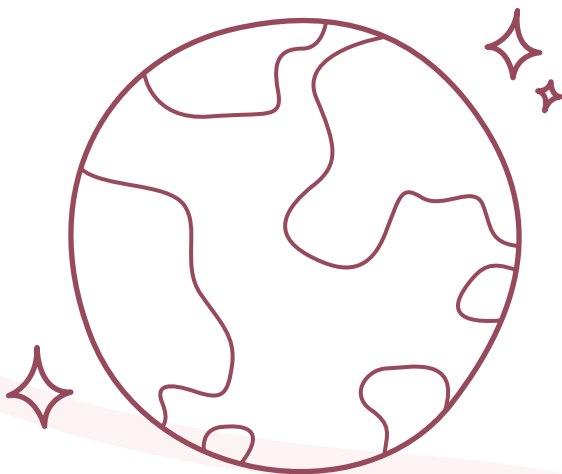
of Law and Sharia (IPOLS), International Program of Islamic Economics and Finance (IPIEF), International Program of Governmental Studies (IGOV), International Program of Accounting (IPACC), International Program of Management and Business (IMABS), International Program of Islamic Communication (IPICOM), and International Program of Communication Studies (IP-COS). According to <https://iro.umat.ac.id>, the web page belonging to the UMY Institute for International Cooperation (LKI), currently there are 1,500 international students studying at UMY, either only participating in the student exchange program or studying full-time in undergraduate, masters and doctoral programs.

Chinyabuuma Bengibabuya Esther: How I enjoy Indonesian culture so much

One of these students is Chinyabuuma Bengibabuya Esther, a student from the Democratic Republic of Congo, Central Africa. Esther, as she is called, is currently studying in full at the International Program of Management and Business (IMABS) study program. When interviewed, she said that this was her first time in Indonesia.

Esther moved to Indonesia in 2019. Before studying at UMY, she participated in the Darmasiswa program organized by the Ministry of Education and Culture of the Republic of Indonesia. While traveling far from the African continent, she admitted that she had faced many new challenges in dealing with the differences that existed between Indonesia and her home country.

“Actually, one of the things that attracted me to go to Indonesia was because I really enjoyed learning new cultures, moreover, Indonesia and Congo have big cultural differences,”



Although she enjoys learning about culture, when she first arrived in Indonesia three years ago, Esther admitted that she still felt culture shock, especially when it comes food. “In Indonesia, eating spicy food is common, and they can be found anywhere, some of my friends even claim that they can't live without chili. Where I am from, if we want to eat spicy food, we have to mix it ourselves in our food because not everyone can handle spicy food,” she explained. In addition, another culture shock that Esther felt was about the hospitality of the Indonesian people. “One thing that is unique about Indonesians is that they are very polite,” she added.

The batch 2020 student explained that she received information about UMY from a friend who was completing his master's studies at the same campus. "My friend told me that there was an opportunity to study at a Muhammadiyah institution. At first, I was hesitant about the language barrier because I had never studied Indonesian, but after learning that UMY had an international program, I was sure and confident that I wanted to register," she explained. Unfortunately, after being accepted, she often attended lectures online due to the COVID-19 pandemic, but Esther was still happy to be able to continue her education in Indonesia. "We can also participate in many activities as foreign students to develop knowledge and gain experience, and I also like the learning process in this program," she said.

UMY is the best university according to Esther. She believes so because the university provides equal treatment and does not discriminate between Indonesian students and international students. "When I first came here, the impression I got was very good. The neighborhood is spacious, clean and has nice buildings. Even the staff and students who I didn't know at that time were very friendly and was always ready to help," she said. She attributed this expression specifically to the IFI and IMABS Office staff and her classmates.



Esther won Best Costume at the International Cultural and Culinary Festival

“I Will Definitely Recommend UMY to My Friends and Relation in Congo”



Esther believes that if she finds a positive value in something, she wants the people around her to feel that value too. This includes how she feels about UMY and all the good things she found during her studies. Esther without hesitation admitted that she would recommend her friends and relatives who want to continue their education abroad to register at UMY. “Maybe I will look like a walking advertisement that will continuously talk about UMY and its programs. I will also help them if they are confused about preparing the files and documents,” she concluded.

Esther's testimony is proof that in carrying out this mission to bring international students, that not only does UMY care about the quantity or how many students want to enter it, but they also maintain the quality of service so that students who come from far away from other countries still feel comfortable and safe while carrying out their education. (ays)

Through the 4th ICOSI 2020, UMY broke the Indonesia World Records for International Webinar with Most Disciplines

October 14, 2020, by: Sofia Hasna



Universitas Muhammadiyah Yogyakarta (UMY) won another MURI Record by holding an international webinar on the most scientific disciplines of 14 disciplines which was attended by approximately 1373 participants from 8 countries in the 4th ICOSI (International Conference on Sustainable Innovation) in 2020 which was held on 13 -14 October

2020. ICOSI is an annual event for the University of Muhammadiyah Yogyakarta which has been held since 2012 and this year UMY remains committed to holding it even though it is still in the midst of a pandemic by holding international conferences which are held online simultaneously.

Dr. Yeni Rosilawati, S.IP., SE, MM, chairman of the organizing committee of the 4th ICoSI 2020 in her speech said that there were 14 conference focuses from various disciplines which were held simultaneously with online implementation and attended by 8 participating countries. this year, the international conference was held in a special way since we first held a conference, namely using digital platforms in its implementation because of the current Covid-19 pandemic condition," she explained.

Under these conditions, UMY remains committed to working in the midst of the Covid-19 pandemic, so that it succeeded in obtaining the MURI Record for the category of organizing international webinars in the most scientific disciplines. The MURI Record Award was handed over on Tuesday afternoon (13/10) to the Rector of UMY, Dr. Guna-wan Budiyanto, MP.,IPM, in the opening ceremony of The 4th ICoSI at AR Building. Fachruddin B UMY. At the MURI award presentation procession, Sri Widayati, the Senior Manager of MURI appreciated the University of Muhammadiyah Yogyakarta for conducting international webinar activities in the midst of the pandemic and hoped that this award would be a motivation for the academic community to continue working.

"We from MURI really appreciate this activity, and we hope that the recorded achievements of this international webinar this time will certainly be able to encourage lecturers, especially from UMY to continue to show the best initiative and work in their respective fields. In order to ignite the spirit of national pride and be able to contribute to the ranking of the UMY campus both on a national and international scale," He Explained.

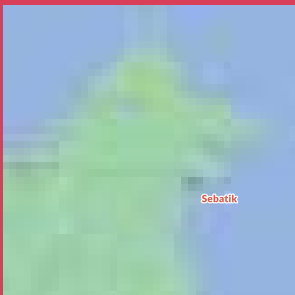
The MURI record at the 4th ICoSI 2020 activity has been officially recorded as the 9,673th record in Indonesia. The MURI Record Award is not the beginning of the achievements of Universitas Muhammadiyah Yogyakarta , but until now MURI has recorded that for UMY there have been at least 10 records that have been recorded at MURI. Some of them are the creation of the most investors, wearing batik on the top of the highest mountain, making the largest series of red ribbons, creating the most mutual fund investors, logging in to the capital market application of the most investors, and designing a modern mosque by the most students. (Sofia)





Serving the Nation in the State Border

By: Maulana Habibi, S.Pd



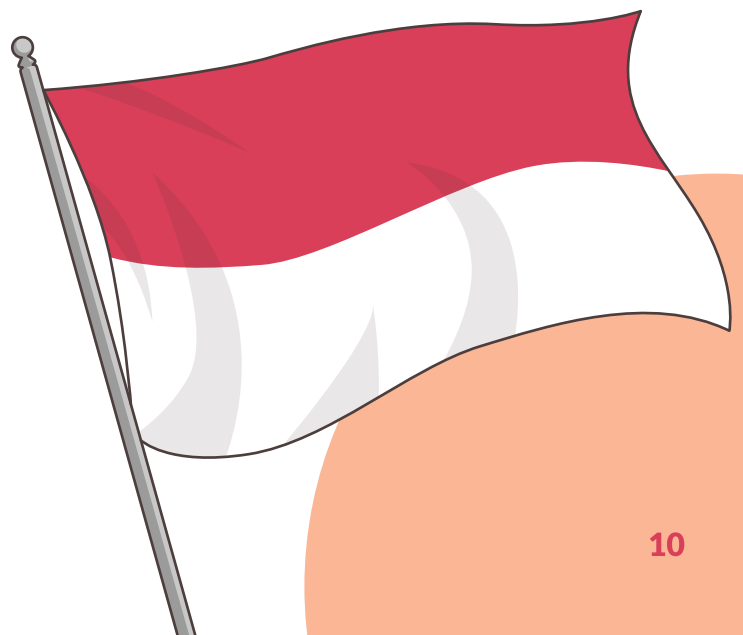
UMY regularly holds three types of the KKN for students, namely regular KKN, international KKN, and 3T independent KKN. The 3T independent KKN focuses on community empowerment in Frontier, Disadvantaged and Outermost (3T) areas of Indonesia. One of the locations where UMY students conducted their KKN was Sebatik District, Nunukan Regency, Kalimantan Utara located next to the neighboring country, Malaysia.



A community service program (KKN) is an activity representing missions of Universitas Muhammadiyah Yogyakarta (UMY) to increase human dignity in an effort to strengthen values of humanity and civilization; and to perform education, research and community development professionally. Both of the missions illustrate how UMY trains and facilitates young generations (students) in developing their affectivity and awareness of state of Indonesian people.

The 3T KKN carried out in Sebatik was different from the other two types in terms of the participant recruitment and KKN activities. In October 2015, it was established a student community prepared for the community service in Sebatik, called the Generasi Bakti Negeri (GBN). For five years, the GBN now has

successfully conducted a sustainable Saudara Sebatik project. Two months each year, the GBN undertook the community service in Sebatik to assist people to solve issues which only happened in a border area.



From Education to Creative Economy Development

The community service in Sebatik was more than just to meet compulsory credits that students must, but it was a contribution of UMY to enhance quality of education, nationalism, and economy of the people. For one reason, Sebatik is located far from a city, in a border of two countries so that it needs more attention from policy makers and many parties including educational institutions. UMY believed that educational institutions should contribute to resolving problems of Indonesian people dwelling in a border area, and the community service was one of the means.

During the community service, UMY did not merely concern with one village. In 2015, the GBN served in the village of Masbul, District of Sebatik Tengah, and succeeded to conduct a program, namely Desa Bersinar (Bersih Narkoba) – a drug-free community. The GBN and UMY recognized that a border area is a place for illegal drug trade so that they thought that the program was a preventive program and could help the people to know dangers of drugs.

In 2016, the second generation of the GBN of UMY carried out the community service in two other villages, namely Ajikuning Village and Sungai Limau Village. They concentrated on educational issues.

Education is a vital component of the life of people, but unfortunately not all of them can get proper education due to the limitations. The inadequate educational facilities, then, render people less aware of the significance of education.

Sungai Limau had one unique elementary school, Tapal Batas School located in the border between Indonesia and Malaysia. To reach the school, teachers and students must pass through quite difficult terrain with uneven ground. Classrooms at Tapal Batas School were made of wood, and the dormitory was also erected in the school area. The dorm was built because most of the students were children of Indonesian Workers (TKI) working in Malaysia so that their children stayed in the dorm. The establishment of the Boundary School was initiated by a midwife named Suraidah who was very concerned about education in the border area.

At the Tapal Batas School, Sungai Limau Village, the GBN helped the teaching and learning process by teaching several subjects such as Mathematics, English, Natural Sciences, and Social Sciences. The GBN members taught two to three times a week, and sometimes stayed overnight in the dormitory. During their stay there, students tried to build good interaction with teachers and students. It demonstrated that UMY's expectation to raise students' care and awareness of the community, particularly people in a border area, was achieved.

Besides, electrical facilities around the Tapal Batas School were inadequate. The residents only used solar panel power as a source of lighting, which cannot function if the stored energy is used up. Therefore, it was not uncommon that the road to the Tapal Batas School was very dark at night and the GBN team did not have any choice but spend the night at the school. The infrastructure issue requires attention from not only from educational institutions but also the central government so that the community could possess adequate facilities, good human resources, proper education, and appropriate school buildings.

The efforts of the GBN successfully shifted people's views on education. Parents began to expect their children to get the highest education possible and did not hesitate to send their children to pursue their education outside Sebatik or even to Java. For instance, Syikin Mardin from Sungai Limau Village, Sebatik Tengah District is currently studying at Department of Islamic Communication and Broadcasting of UMY. He told that one of the reasons making him dare to leave Sebatik and being a student of UMY of batch 2016 was that he was impressed by students performing the community service in Sebatik. Now, there are about 70 Sebatik students in Yogyakarta, and they have formed an association called the Sebatik-Yogyakarta Student Association (HKMS).

"The presence of the GBN team in Sebatik really helped the community and motivated children to pursue their education. Since the community service was undertaken in Sebatik by the BGN, many students have gone to Java. Indeed, the GBN could perform the community service better than other previous institutions," expressed Syikin in an online interview.

"Before the GBN came to Sebatik, the students were reluctant to study in Java because they did not know the Javanese environment. Most of them preferred to go to Makassar. After they recognized Java from stories of the GBN team, many students have gone to Java, and their parent's mindset has also changed," he added.

In 2017, the third GBN generation performed the community service in the three villages, and their focus was to engage a youth organization of Sebatik in creative economy. The organization, named KartaGarudaDsl (Karta Garuda Desa Sungai Limau), was a medium to develop their area. They actively promoted some activities regarding village potential development, a drug-free community, and the creative economy.

The next GBN generations moved their focus on Sebatik Barat for the

next three following years. Nevertheless, even though they lived in Sebatik Barat and it took two hours to get Sungai Limau from their dwelling in Setabu Village – Sebatik Barat, they remained to visit the Tapal Batas School. The GBN generations sustain the community service until now. The last community service was performed by the GBN of 2019.

Furthermore, the GBN always maintains good relationships with Sebatik people and leaves great trails although the community service ends. The team expects that the people can prolong the community service activities to improve education, nationalism, economic independence, and creative economy in the villages.



Sebatik for GBN of 2019

The community service in Sebatik impacted not only the local community but also the students associated in the GBN. Muhammad Isa Anshari, a student of Department Management, Faculty of Economics and Business joined the 2019 Sebatik community service with 38 other students from various faculties, shared his experiences during the two-month community service, village potentials, uniqueness, and interaction with the people of Sebatik Tengah and Barat.

“We undertook the community service in Sebatik Barat. Broadly speaking, our activities during the community service were not much different from previous ones conducted in Sebatik Tengah, which were aimed at solving issues of education, nationalism and the creative economy,” said Isa, who was also the chief of the 2019 GBN.

“There were several aspects that were empowered in Sebatik Barat, especially in the field of creative economy. We focused on the development of commodities yielding Bulatik products (Sebatik Pepper Powder) in Bambang Village, Sebatik Barat District and Soka Crab Cultivation in Liangbunyu Village. Besides, we improved a tourism site by coloring bridges in mangrove areas in Setabu Village with an expectation that it could attract tourists,” he continued.

One of the most impressive community service activities for Isa was the Sebatik Festival (SSF) held when the service was coming to the end. The GBN displayed products as the results of the two-month community service, and introduced all cultures in Indonesia to promote nationalism in the festival which commonly was organized for one to two days. During the festival, the Sebatik

people could mingle with the students, and this event could build a close relationship between Sebatik people and UMY.

The festival could also impress the Sebatik people. “Actually several other universities also conducted a community service program in Sebatik, but for the residents always waited for students of UMY. The people warmly welcomed us since they contended that we behaved well, left an urban lifestyle in the term of how to communicate, and could mingle with them. They saw UMY bringing great impacts because the GBN generations always yielded excellent activities. They hoped that a relationship between Sebatik people and UMY could always be maintained well. We, the GBN, were highly appreciated there since we got involved in village activities,” expressed Isa.

Besides, Sebatik students who are studying in Yogyakarta expected that alumni of the GBN could preserve the relationship with the Sebatik people. “We hope that the GBN of UMY can get closer, serve wholeheartedly, and share the love. We also wish that this friendship can be expanded as interweaving a relationship with not only Sebatik people during the community service but also Sebatik students in Yogyakarta. Thus, the GBN can motivate us to serve the community and to pursue our education. Lastly, we the Sebatik students in Yogyakarta would like to thank the GBN teams for their devotion. Hopefully a slogan of ‘Saudara’ (brothers) was not only a slogan, but they can internalize the meaning on their heart,” wished Syikin Mardin. (Hbb)





“ The presence of the GBN team in Sebatik really helped the community and motivated children to pursue their education. Since the community service was undertaken in Sebatik by the BGN, many students have gone to Java. Indeed, the GBN could perform the community service better than other previous institutions,

- **Syikin Mardikin**
(UMY Students from Sebatik)



Kokoda, A Nomadic Tribe In A Modern Era

By: Kuku Akhfadatur. R

Indonesia is a country of more than seventeen thousand islands from the east to the west, located on the equator. This nation was built through the unity of thousands of different tribes and cultures. Although this heavenly land has a fascinating diversity, in truth Indonesia hides concerning huge gaps.

The gaps occur in economic, health, and educational sectors. Cultural differences of each tribe must be considered by many parties such as a Kokoda tribe. They were a nomadic tribe in Sorong Regency, West Papua Province. The tribe roamed from one vacant land to another.

However, their nomadic lifestyle often created problems. The Kokoda people often did not realize that the land they occupied already belongs to someone else. This caused frequent conflicts between nomadic tribes and landowners.

This custom also affected tribal members not to be able to get their rights as Indonesians, particularly to access education and health from the government because they did not have a National Identity Card (KTP).

This problem inspired Muhammadiyah to undertake a massive movement to fight for their rights. The location of the Kokoda tribe was originally an uninhabitable swampland which was unsuited for agriculture and lack of access to clean water to meet daily needs. When the tribe started living at the location in 1996, they did not have access to electrical facilities, and they used firewood for lighting. The tribe only received access to electricity in 2012 when they were provided with power generators.

Through Majelis of People's Empowerment (MPM) of the Central Board of Muhammadiyah, the Kokoda empowerment program was drafted. The MPM cooperated with various parties to improve the welfare of frontier, outmost, and disadvantaged areas (3T). One of those parties was Universitas Muhammadiyah Yogyakarta (UMY) through the Mahardika Bakti Nusantara (MBN) community. UMY has been sending volunteers from the MBN program to perform a community service (KKN) program every two months since 2016.

The MBN community designed a program to slowly lead the nomadic tribe to new better habits. One of them was farming. Agriculture was not a novel activity to them because they were accustomed to hunting for their food near forests or river. In addition, due to higher population growth, forests or vacant land underwent functional shifts. Residential areas and buildings were constructed. As a result, their hunting grounds also diminished.

"The MBN came here to encourage the Kokoda people to be more independent and live within modern civilization without leaving their identity as the Kokoda tribe. The tribe has a unique identity that needs to be preserved even though they must live in a new environment," stated Idra Faudu, a member of the MBN.

As the MPM, the MBN continued to train the Kokoda tribe in agriculture. The crops were vegetables which are easy to plant and do not take long time to harvest. Due to the limited agricultural areas, the tribe was taught to use a verticulture technique which does not need wide planting areas and can utilize bamboo as a medium. The local area has an abundance of bamboo, which makes this method practical for the tribesmen.

Another issue was that a lifestyle of the Kokoda tribe was not hygiene. This often rendered illness for residents of the Wormon Kokoda Village, especially children. They were accustomed to walking barefoot outside the house. Their personal hygiene awareness was lacking, and they also had poor sanitation.

The MBN, then, promoted a hygiene life by raising their awareness of the significance of wearing clothes and using slippers when leaving the house. The community also told the Kokoda people how to brush their teeth.

Education was also a concern. Knowledge was vital for the Kokoda tribes, particularly children so that they could grow great individuals who would improve their community in the future. Noticing that Kokoda children were so enthusiastic to study, the MBN established a simple reading house, called Nabaca Bukuga which means "do you read books?". Besides reading, the reading house was also used for playing and other activities.





Rector of UMY Dr. Ir. Gunawan Budiyanto, M.P., IPM., conveyed that books are a weapon for the future. “Reading is a process of development, and we hope we can always foster human quality,” he stated when inaugurating the reading house.

The reading house which was originally built from makeshift raw materials, turned into a sturdy building with various pictures displayed on the walls. Located on vast grassland, Nabaca Bukuga has become a beautiful and comfortable place for the residents and children of Kokoda. This development indicates UMY’s effort to develop the civilization of Indonesian people.

Furthermore, Muhammadiyah contributed to the construction of 55 permanent houses for the tribesmen so that they can dwell properly. Indeed, because they now have a permanent resident, they can have a National Identity Card and get various rights as Indonesian citizens.

The Emerging Spirit of the Community

People of Wormon Kokoda, Mayamuk District, Sorong Regency, West Papua have gone through developments in the economic sector. In August 2019, they received village funding from the government to develop Village-Owned Enterprises (Bumdes) to run businesses of a food stall and a fishing vessel.

The shop provided a variety of basic needs for local residents including members of the Kokoda tribe and the surrounding community. Meanwhile, the fishing vessel, called Saad bin Abi Waqash, was operated based on a cooperation system and driven by young and adult men. Every day they carry out routine activities from preparing nets, sailing, to selling their catch at the edge of the pier. They earned about seven to ten million rupiahs per day from the catch. However, if marine weather was bad, their income would drop dramatically.

In addition, education in Kokoda improved. Now, 185 families or approximately 1000 residents of Wormon Kokoda have received adequate education. This is due to the establishment of Muhammadiyah Labschool Kindergarten and Elementary School. Even though the teaching staff and facilities are still lacking, this does not diminish the spirit of people of the land of the Birds-of-Paradise. These limitations only made them more eager to learn. Muhammadiyah also provides scholarships for young men and women of the Kokoda tribe to pursue their higher education.

Now, the MBN no longer carries out the community empowerment programs in Kokoda. Their mission was successful since the local community became independent and could develop their civilization. Nevertheless, UMY and Muhammadiyah continues to provide regular training for the villagers by cooperating with Universitas Pendidikan Muhammadiyah Sorong (Unimuda Sorong) to assist the development of the Kokoda people.



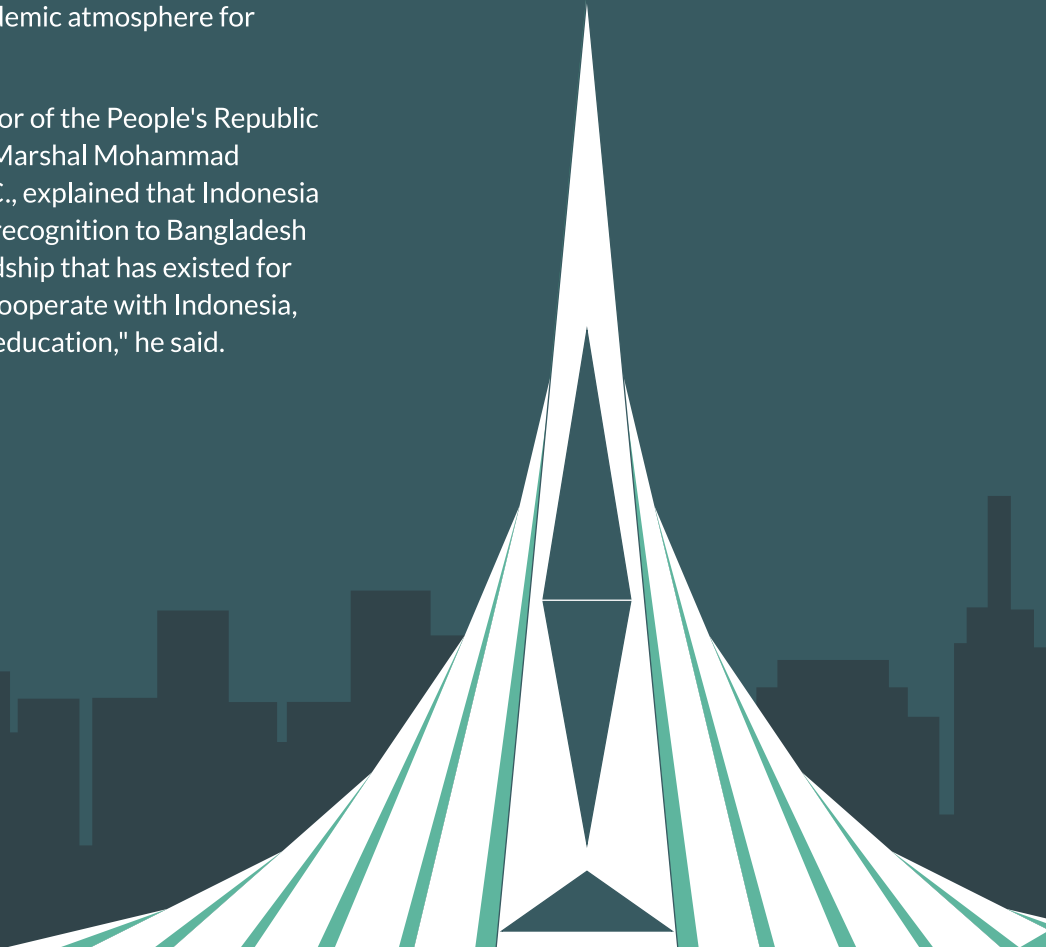
Ambassador of Bangladesh Inaugurates Bangladesh Corner at UMY

December 14, 2021, by: Aisyah Wahdania M.

With the tagline Young and Global, it is not impossible for Universitas Muhammadiyah Yogyakarta (UMY) to continue to expand its cooperation with various countries. This time, UMY collaborated with the Embassy of the People's Republic of Bangladesh. The collaboration was marked by the inauguration of the Bangladesh Corner on Monday (13/12).

"The inauguration of this corner is a moment to celebrate cooperation and brotherhood between Indonesia and Bangladesh," said the Rector of UMY, Prof. Dr. Ir. Gunawan Budiyo, MP, IPM in his speech. He also conveyed the university's openness to Bangladeshi students to study at UMY. According to him, UMY has a safe and comfortable academic atmosphere for foreign students.

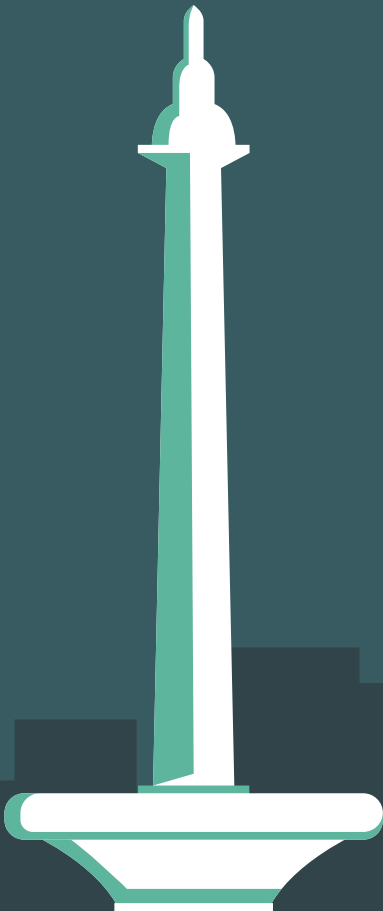
On the same occasion, the Ambassador of the People's Republic of Bangladesh to Indonesia, Air Vice Marshal Mohammad Mostafizur Rahman, GUP., NDC., PSC., explained that Indonesia was one of the first countries to give recognition to Bangladesh after its independence. "With a friendship that has existed for almost 50 years, we will continue to cooperate with Indonesia, especially in terms of academics and education," he said.





“With a friendship that has existed for almost 50 years, we will continue to cooperate with Indonesia, especially in terms of academics and education,”

The Bangladesh Corner, which is located at the second floor of Building D, UMY is a facility that is open to the public who wants to get information about the country of Bangladesh as well as being a "home" for Bangladeshi students who are studying at UMY. The inauguration agenda was attended by the vice rectors, university secretary, deans, program directors, and heads of institutions at UMY. Also present were Deputy Chief of Mission and Minister of the Embassy of the People's Republic of Bangladesh, Ms. Kazi Anarkoly, and Counselor of the Embassy of the People's Republic of Bangladesh, Mr. Md. Shajebur Rahman. (ays)





UMY French Corner Team Visited Paris Bakery to Learn French Culture and Cuisine

March 24, 2020, by: Maulana Habibi

“Participants have the opportunity to know firsthand how the mechanism of making French specialty goods in the Paris Bakery kitchen. One of those products is the Baguette,”



Kitchen Tour is an annual activity of Universitas Muhammadiyah Yogyakarta (UMY) French Corner. This year, the French Corner had the opportunity to visit the Paris Bakery cake shop in Trihanggo, Gamping, Sleman, Sunday (2/3). This activity is to introduce typical French foods and their manufacturing process. This agenda is open to the public, so there are participants from Universitas Negeri Yogyakarta (UNY), Universitas Islam Negeri (UIN) Sunan Kalijaga Yogyakarta, and others.

"Participants have the opportunity to know firsthand how the mechanism of making French specialty goods in the Paris Bakery kitchen. One of those products is the Baguette," said Staff of the UMY French Corner Miftahul Fikri Sahila when contacted on Monday (2/3).

With an oval shape that can reach 65 cm and a diameter of 5 to 6 cm, this French bread is made from flour, yeast, water, and salt. Its texture is hard on the outside but feels soft inside. It can be eaten in various ways to produce savory, salty, and even sweet flavors. The enthusiastic participants queued to try and touch the dough and take photos with a Baguette.

The store also provided sliced Baguettes with a choice of chocolate and butter topping and sausage sauce. There was also various variants of Croissants with chocolate, cheese and savory flavours, A soft and luxurious Opera cake with melted chocolate wrap, Tiramisu with soft and distinctive taste, and crispy Gressin (bread sticks) eaten with chocolate and colored toppings.

"After playing with the dough in the kitchen, participants were treated to various other French bread. The attractive aroma and color made the participants eager to taste the bread," added Miftahul.

At the end of the event, the volunteers and Paris Bakery distributed merchandise in the form of tote-bags and parcels of bread to selected participants who are able to answer questions about France. All participants learned a lot from this activity. They cannot wait for the next monthly and annual activities.



The U.S. Embassy and Consulates in Indonesia Collaborates with UMY's American Corner to Conduct Extensive Reading Workshop

April 29, 2019, by: Maulana Habibi

Regional English Language Office (RELO) of United States Embassy and Consulates in Indonesia, in collaboration with Indonesia Extensive Reading Association (IERA), Extensive Reading Foundation (ERF), and American Corner of Universitas Muhammadiyah Yogyakarta (UMY) conducted Extensive Reading Workshop at Graduate Building of UMY on Wednesday (24/4). Students and lecturers of English Education Department all over Yogyakarta attended the workshop.

Moreover, the workshop also invited the Vice Rector for Student, Alumni, Al-Islam, and Muhammadiyah Movement Affairs, Hilman Latief, Ph.D and the representative of RELO, Bradley Horn. The two guests attended the workshop to deliver speeches.

In his speech, Hilman Latief stated that reading is an important activity that all educators should accentuate. Hilman continued, "Until now, Indonesia is the second lowest country with low reading interest in the world. Hence, we should perform more efforts to raise public awareness on reading." Hilman also cited a religious advice from the Prophet Muhammad that urges all Muslims to read diligently.

Bradley Horn, the representative of RELO, conveyed that all educators, especially lecturers and teachers, should educate students so that they will not be indolent to read. He added, "The Extensive Reading Workshop is present to accommodate all educators in Indonesia. Our collaboration with American Corner aims to provide information about the extensive reading programs."

The first speaker was Prof. Marc Helgessen who is a lecturer and English language specialist from Gakuin's Women University, Japan. Marc conveyed, "Extensive reading can be interpreted as a speed reading activity that uses delightful books for students. In the other words, extensive reading is basically a teaching approach that engages students to read simplified books. The purpose of this reading method is to improve students' fluency and predilection in reading."

After Marc finished delivering his material, the workshop was continued by Thomas Robb, Ph.D who delivered an implementation of extensive reading method in schools. Thomas admitted that there are many challenges to implement the method. The challenges include lacks of funds to provide books, lacks of facilities to accommodate books, and risks and

obstacles to take care of books. However, Thomas revealed, "If implemented correctly, this method will bring huge advantages. Other advantages that people can obtain from this method are related to easy access for teachers to control the class and contents, convenient coordination for teachers to arrange the basic structure in the teaching process, and easy access for schools possessing no official curriculum from the ministry. "

Furthermore, the workshop also invited two Indonesian speakers, namely Christina Lhaksmita from Sanata Dharma University and Lanoke Intan Paradita, M.Hum from UMY. Christina delivered a materials related to IERA and ERF, while Lanoke conveyed materials about the roles of educators to contrive the extensive reading in the classes. Lanoke also opened a discussion about reading and dare-speaking in the class.

The Extensive Reading Workshop in UMY is a part of Extensive Reading Roadshow conducted by the United States Embassy which targets several regions in Indonesia. Before organizing the workshop in UMY, the roadshow was firstly conducted at Universitas Sanata Dharma.





**“AMERICAN
CORNER
WANTS TO
BRING JAZZ
CLOSER TO
ALL OF YOU”**

American Corner of UMY Celebrate International Jazz Day by Holding uMYjazz

May 2, 2018, by: Kukuh Akhfadatur R.

In order to celebrate International Jazz Day, the American Corner of Universitas Muhammadiyah Yogyakarta again held uMYjazz. uMYjazz is a mini concert with the theme of jazz, after the previous year's success in holding an all about that jazz concert with a similar theme. uMYjazz itself has been registered to the international jazz calendar belonging to the Educational, Scientific and Cultural Organization (UNESCO) and received a positive response.

Located in the Reading Hall of the Library Building, 2nd floor, American Corner collaborated with "overcoustics", a local popjazz music group belonging to the Faculty of Language Sciences to be the performer. In addition to jazz performances, there is also a talk show that discusses jazz music with overcoustic.



In his remarks, Puthut Ardianto, director of American Corner said that uMYjazz aims to bring jazz closer to students. "Jazz has always been considered as music that can only be enjoyed by the upper class, therefore American Corner wants to bring jazz closer to all of you," he said.

In this event, it was not only students who enjoyed overcoustic performances, but also several lecturers and staff of Universitas Muhammadiyah Yogyakarta, so it can be said that uMYjazz's goals were well conveyed.

UMY PROVIDES 19,000 DOSES OF VACCINES TO ACHIEVE HEALTHIER LIFE

By: Sakinatudh Dhuhuriyah



UMY Documents

To stop the spread of COVID-19 and support the government's program to establish herd immunity, Universitas Muhammadiyah Yogyakarta (UMY) has been holding vaccinations from March to October 2021. In collaboration with the Yogyakarta Regional Police (Polda D.I) Yogyakarta, Danrem 072 Pamungkas Yogyakarta, and the Indonesian Navy, the vaccinations are targeted to UMY members and the public.

UMY has given a total of 19 thousand doses of the Sinovac vaccine to the members and public. 13,300 doses were used for the first vaccination, and 5,700 doses were for the second vaccination. The Rector of UMY, Prof. Dr. Ir. Gunawan Budiyo, MP., IPM said the vaccination program was a government program, but cooperation from all parties was required. "Even though the vaccination program is the government's program, we hope all parties can collaborate to succeed it," Gunawan said.

The vaccination program at UMY is unique because it is a drive-thru vaccination, and the vaccination line is separated for women and men. Besides, the vaccinators were from the Faculty of Medicine and Health Sciences (FKIK) of UMY. To get the vaccine, people are required to register and fill a form at vaccine.umy.ac.id.

The UMY vaccination program received positive responses from students and the surrounding community. Cahya Safitri Eka J, a student of the 2019 UMY Communication Science Program, said the vaccination was very quick. "Wow! It's incredible

because only few universities have provided vaccines for their students. UMY immediately took quick action to vaccinate their students and the surrounding community," Cahya said.

Tri Ayu Fatmawati, a student of the 2019 UMY Islamic Communication and Broadcasting Program (KPI), also said UMY was right to hold the vaccination program for students and the community, especially now that vaccines are in high demand. "It is very good to have a vaccination program on campus. It's no longer necessary for students to get and scramble vaccines outside UMY that the vaccine quota often runs out. The vaccination service at UMY was also very satisfying," Tri said.

UMY's 11 vaccinations drew the attention of the Deposit Insurance Corporation (LPS) because it's in line with their Corporate Social Responsibility (CSR) program. The LPS itself is an institution that guarantees depositors' deposits at banks that are registered as members. Through a CSR program entitled Bantuan Sosial LPS Peduli – Bakti Pada Negeri on Saturday (18/9), the LPS donated a package worth 200 million rupiahs to UMY to help the vaccination program funds.

Dimas Yuliharto, Secretary of the LPS Institute, handed over the donation to Prof. Dr. Sukamta, MT., IPM., Vice Rector for Academic Affairs as well as the person in charge of the UMY Incident Command System (ICS) Task Force. The donation handover took place online through the Zoom Meeting platform.



UMY Mengabdi





UMY Mengabdi

UMY Distributes 1,600 Logistical Packages to Students

By: Aisyah Wahdania M.

“The University will address the students' needs at least until this pandemic ends so that they will feel at ease,”

Prof. Dr. Ir. Gunawan Budiyanoto., M.P., IPM (Rektor UMY)

The COVID-19 pandemic has become a dilemma for students of Universitas Muhammadiyah Yogyakarta (UMY), especially the ones who are from other regions. Many of them decided not to go back to their hometown because they were aware of the high risk of becoming a carrier of the COVID-19. However, the decision to stay in their hometown in the midst of this pandemic also has its own risks, particularly in terms of access to meet daily needs. That was exacerbated by lockdowns carried out by several communities. To address this phenomenon, UMY together with the COVID-19 Task Force Team and volunteers distributed logistical packages to 1,600 students who had previously registered themselves.

In the opening ceremony of a program of UMY Mengabdikan (UMY Contribution/Service) on Tuesday (14/4), Rector of UMY Prof. Dr. Ir. Gunawan Budiyanoto., M.P., IPM revealed that the program would weekly be undertaken until the condition gets better. “I wish that this program run well and raise the sense of security and comfort of students during the COVID-19 pandemic,” he stated.

In accordance with the government's recommendation to do physical distancing, UMY applied a drive-through system where students enter the university from the southern gate and queued in a provided line. After verifying their data and taking the package, the students were

asked to go home or to their boarding house immediately. They only could take the logistical package as scheduled and were obliged to wear a mask when picking up it. The distribution was scheduled for two days, Tuesday–Wednesday (14-15/4), Tuesday for UMY students from outside Yogyakarta, and Wednesday (15/4) for UMY students from Yogyakarta.

To comply with the students' logistical needs as mention on their submitted form, UMY provided them groceries such as rice, instant noodles, sugar and cooking oil. They also received toiletries, items for washing up, and also personal protective equipment such as masks and hand sanitizers. “The University will address the students' needs at least until this pandemic ends so that they will feel at ease,” declared Gunawan. (ays)





UMY Provides Iftar Meals to Students

By: Aisyah Wahdania M.





The continuing COVID-19 pandemic makes the atmosphere of Ramadan different from previous years. Many students of Universitas Muhammadiyah Yogyakarta (UMY) could not go back to their hometown, and they got difficulties to get food for suhoor and iftar because many restaurants closed. To assist them, UMY, through a program called UMY Mengabdi (UMY Contribution/Service) provided 3,500 students meals.

The meal distribution organized by the Center for Islamic Studies and Practices (LPPI) is an annual program, but it was arranged differently and adjusted to a condition of this pandemic. In an interview on Monday (27/4), the Chairperson of the LPPI M. Khaeruddin Hamsin, Lc., LL.M., Ph.D. revealed that the program was conducted until the 25th day of Ramadan or perhaps until Eid al-Fitr.

“We focus on how the students are served well and can perform worship well without confusion during Ramadan,”

M. Khaeruddin Hamsin, Lc., LL.M., Ph.D.
(the Chairperson of the LPPI)

The suhoor and iftar meal distribution began since the second day of Ramadan, Saturday (25/4), and the students could take the iftar meal at 4-5.30 p.m. It was a drive-through distribution due to a recommendation to do physical distancing during this pandemic, and students were obliged to wear a mask. Before the distribution, the students had registered themselves on an online system provided by the university by showing a student identity card.

The program engaged the Covid-19 Task Force Team and UMY students who voluntarily became the UMY Ramadan committee.

Furthermore, Rector of UMY Prof. Dr. Ir. Gunawan Budiyanoto., M.P., IPM stated that the program of UMY Mengabdi would be evaluated and adjusted to the pandemic. “I wish that this program would run smoothly. Hopefully, we can instill in the students and volunteers values of solidarity and beauty of sharing,” declared Gunawan. (ays)

UMY Distributes Face Shields to PKU Muhammadiyah & DIY Regional Police

By: Ahmad Dwi Setiawan



Indonesia is one of the countries with the highest death toll of health workers during the COVID-19 pandemic. Lack of personal protective equipment worn when taking care of COVID patients becomes a cause of the high mortality rate. That the number of patients is greater than that of health workers also renders fatigue so that the workers' immune system weakens and they are easily infected by the virus.

"Noticing the fact, Universitas Muhammadiyah Yogyakarta (UMY) distributed face shields to several parties, namely 150 face shields each to Rumah Sakit PKU Muhammadiyah Gamping, Rumah Sakit PKU Muhammadiyah Kota and Rumah Sakit PKU Muhammadiyah Bantul; 75 face shields each to PKU Nanggulan and PKU Kotagede; and 500 face shields to the Yogyakarta Special Region Regional Police," informed Rector of UMY Prof. Dr. Ir. Gunawan Budiyo, M.P., IPM during the symbolic handover to the institutions on Wednesday (20/5) in front of the AR B Building of UMY.



This was the second time UMY had distributed face shields to medical staff who devote themselves to healing this nation. “UMY as an excellent and Islamic university cannot just let this situation go by without taking any role in society. Indeed, this is the responsibility of the government, but they cannot work alone. They need all people to work together to cure the condition of this nation. It is not the time to blame one another, but to play roles as our areas of interest and as the best as we can,” Gunawan added.

UMY believes that infaq (disbursement) will not reduce its wealth because Allah will multiply His rewards for those who spends their wealth in the way of Allah.

“.. The government cannot work alone. They need all people to work together to cure the condition of this nation. It is not the time to blame one another, but to play roles as our areas of interest and as the best as we can,”

Dr. Ir. Gunawan Budiyanto., M.P., IPM
(Rector of UMY)



UMY Mengabdi

UMY Distributes Logistics Package for Students, Society, and Media Partners

By: Ahmad Dwi Setiawan

“The UMY Mengabdi programs are expected to assist all elements related to UMY to survive in the midst of this unfavorable condition.

The COVID-19 curve of in Indonesia has not shown a significant decline, and most people are unable to do their normal daily activities due to implementation of Large Scale Social Restrictions (PSBB). This also brings an impact on the Indonesian economy, especially for daily laborers who can't work at home.

Being concerned about students and society affected by the COVID-19 pandemic, UMY conducted various programs and offered funding to ease their burden. With the slogan of UMY Mengabdi (UMY Contribution/Services), at the end of March, UMY provided students an internet quota subsidy of 150,000 rupiahs per semester for three semesters. Thus, their tuition fees of the odd semester of 2020/2021 was reduced due to the subsidy. In addition, thousands of UMY students received logistical support in the form of groceries,

masks and hand sanitizers. The assistance was handed over using a drive-thru system so that the committee and students remained safe. During Ramadhan 1441 H, UMY provided 1,400-1,600 suhoor and iftar meal packages each day for UMY students and employees still working during the pandemic.

Before the Eid al-Fitr, UMY held a media gathering with media partners who have been helping to promote UMY through printed and online media. In this media gathering, UMY distributed a number of parcels and food packages for journalists and media colleagues.

The UMY Mengabdi programs are expected to assist all elements related to UMY to survive in the midst of this unfavorable condition.





UMY

UNIVERSITAS
MUHAMMADIYAH
YOGYAKARTA

Unggul & Islami

Young & Global

ADDRESS

AR Fachruddin A Ground Floor
Universitas Muhammadiyah Yogyakarta
Jl. Brawijaya • Geblangan • Tamantirto
Kasihan • Bantul • DIY 55183

CONTACT

Phone : +62 274 387656 Ext. 115
E-mail : bhp@umy.ac.id

www.umy.ac.id